

## Bhylls Acre SEND Information Report



### What is the SEND Information Report?

The SEND Information Report was first introduced in the Green Paper (March 2011) as a local offer of all services available to support disabled children, children with SEN and their families. This easy to understand information will set out what is available at Bhylls Acre Primary School to help children with lower-level SEN as well as the options available to support families who need additional help to care for their child.

Please get in touch with Mr Cross or Mrs Upstone if you have specific concerns or questions around SEND provision, your child’s needs or the current guidelines and expectations. This link will take you to the [Staffordshire Connects | Special Educational Needs and Disabilities Local Offer](#) which outlines all services including education and health that are available to support children and young people with Special Educational Needs and Disabilities.

We are a Staffordshire school on the border of Wolverhampton which can limit or change access to services. For the Wolverhampton local offer please click [Wolverhampton Local Offer | Wolverhampton Information Network](#). This does limit school’s access to certain services but we will always put the child and their needs first.

<p><b>How do Bhylls Acre Primary School know if children need extra help?</b></p>	<p>We know when pupils need help if:</p> <ul style="list-style-type: none"> <li>• concerns are raised by parents/carers, teachers or the child</li> <li>• limited progress is being made</li> <li>• there is a change in the pupil’s behaviour or progress</li> </ul>
<p><b>What should I do if I think my child may have special educational needs?</b></p>	<p>The class teacher is often the initial point of contact for responding to parental concerns. If you have further concerns please contact Mr Cross, Head of School or Mrs Upstone, SENDCo.</p> <p>All families with children starting at our nursery are invited into school whereby information can be shared regarding their child’s needs and education. This is also an opportunity for the Nursery staff to meet the child and begin to get to know them.</p> <p>All children are assessed when they join our school so that we can build upon their prior learning. We use this information to provide starting points for the development of an appropriate curriculum for all our children.</p>
<p><b>How will Bhylls Acre Primary School support my child?</b></p>	<p>We support children to access the full curriculum regardless of their needs or challenges. Including children with difficulties in</p> <ul style="list-style-type: none"> <li>• Cognition and learning</li> <li>• Communication and language</li> <li>• Physical and sensory development</li> <li>• Social, emotional and mental health.</li> </ul>

## Bhylls Acre SEND Information Report

	<p>We use a graduated response of monitoring, before moving to SEND Support. If assessments show that a child may have additional challenges, parents are contacted at the earliest opportunity to discuss concerns, to enlist their help and involve them. If additional support is required or your child receives support from an outside agency (for example Educational Psychology), your child will be placed on the Special Educational Needs &amp; Disabilities (SEND) Support List and extra provision is provided.</p> <p>Class teachers monitor and set targets (in consultation with parents/carers and children) through group interventions and Individual Education Plans (IEPs), for children who need them. Pupil's specific areas of need are then supported through interventions eg small group and 1:1 withdrawal sessions as well as adaptations and scaffolding in the classroom. Targets are set prior to intervention starting and progress and achievement is monitored rigorously. All interventions planned and delivered across the school are recorded on a provision map via the 'Edukey Programme' and the impact of the intervention is evaluated.</p>
<p><b>How will the curriculum be matched to my child's needs?</b></p>	<p>SEND is the responsibility of all teachers and every effort is made to include all children through quality first teaching. For details regarding the curriculum, please visit <a href="#">Bhylls Acre Primary School   Wolverhampton   West Midlands</a> where you can also view the teaching and learning policy, SEND Policy and other school documents.</p> <p>Phonics (Read, Write Inc) lessons are taught in ability groups across the school and enable staff to direct their teaching to a specific level and need. Literacy and Maths lessons are taught with adaptations and scaffolds to support individual children within a year group.</p> <p>All other areas of the curriculum are taught within the year group, often in mixed ability pairings or groups and adapted appropriately.</p> <p>Where needed, appropriate specialist equipment may be given to the pupil e.g. writing slopes, concentration cushions, sensory resources and pen/pencils grips or easy to use scissors.</p>
<p><b>How will my child be included in activities outside the classroom including school trips?</b></p>	<p>The school curriculum and out of school activities are fully inclusive and accessible to all. Trips out or visitors in are organised termly and link with the year group topic. All pupils are expected to attend. Reasonable adjustments for pupils with SEND are made as required.</p> <p>Pupils with SEND have full access to the after school clubs on offer and parents/carers need to specify which clubs their child would like to attend at the beginning of each term.</p> <p>See also Equal Opportunities/ Accessibility Policy.</p>
<p><b>How will I be involved in discussions about and planning for my child's education?</b></p> <p><b>How will my voice/ my child's voice be heard?</b></p>	<p>We value your input into all work to support your child and want all children who are feel able to participate in conversations about their educational journey to do so. Children are supported to understand their next steps and regularly encouraged to complete their one page pupil profile to talk about their likes and preferences both in school and at home.</p> <p>Targets and provisions are discussed with parents at termly parent evenings or additional family meetings with the SENDCO, where the targets can also be discussed with the child. During the review parents and children are given the opportunity to</p>

## Bhylls Acre SEND Information Report

ask questions or raise concerns. We have an open door policy, class teachers and Mrs Upstone are available to talk to parents/carers on a daily basis, both at the beginning and end of the school day. Appointments for further discussion will be made if needed.

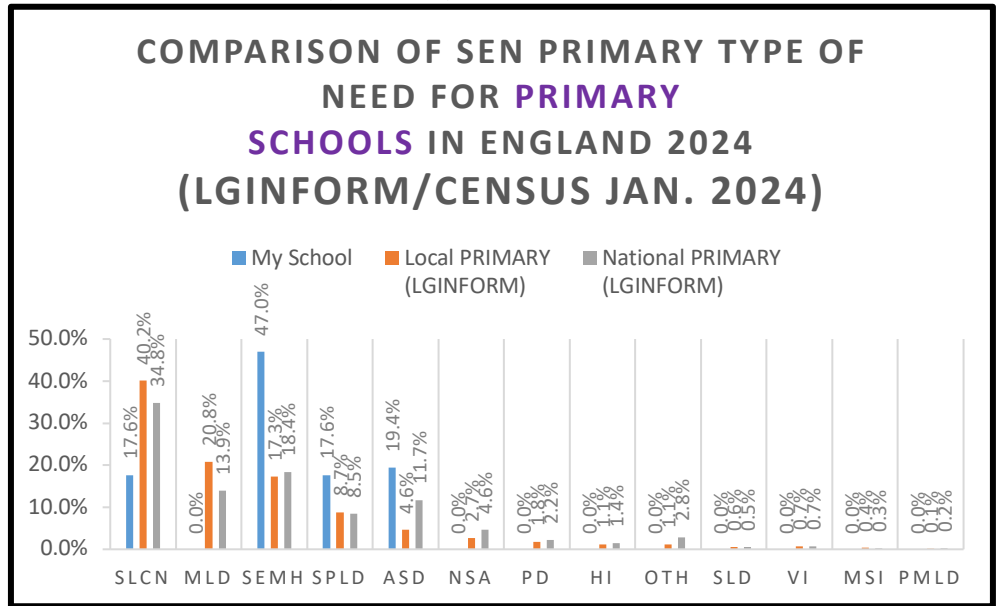
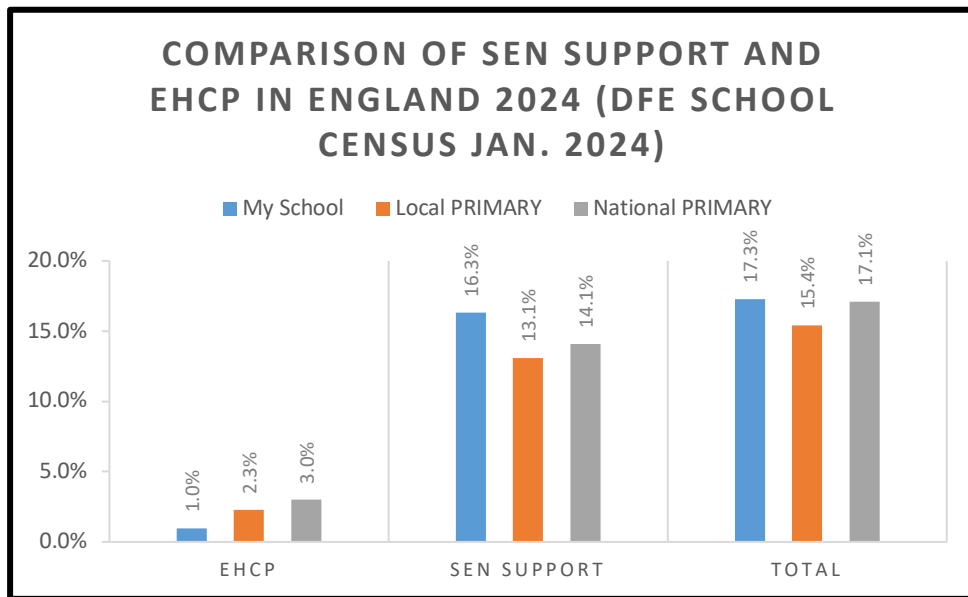
If parents are unable to understand English, we encourage them to bring along a trusted friend who can translate for them or a translator will be provided by the school.

Throughout the year we offer a range of workshops for parents/carers to allow them to gain an understanding of the curriculum and ideas of how to support their child at home. Parents are also invited to check the school's website and Facebook page for updates or ideas for supporting children at home.

### How does Bhylls Acre School monitor its provision for children with SEND?

We continually monitor and evaluate interventions and staffing to ensure we are responsive to children's changing needs. Where appropriate the SENCO and SLT will make decisions about new resources that need to be purchased, how funding impacts provision for groups of children and individuals and how staff can be allocated to provide appropriate support.

Our recent school profile shows the percentage of children with SEND at Bhylls Acre and their needs. Our school profile is updated at least termly so if you are unsure of this information please ask to speak to Mrs Upstone or Mr Cross who would be happy to share the most recent report with you.



**What specialist services and expertise are available at or accessed by the school?**

The agencies used by the school include:

- SaLT (Speech and Language Therapy – Wolverhampton Gem Centre)

## Bhylls Acre SEND Information Report

	<ul style="list-style-type: none"> <li>• SENIS (Clare Stewart – Staffordshire)</li> <li>• Educational Psychologist: Hannah Pugh (Staffordshire)</li> <li>• CAMHS (Child &amp; Adolescent Mental Health Service)</li> <li>• Caroline Escott (traveller services)</li> <li>• Educational Welfare Officer (EWO)</li> <li>• Autism inclusion team (Staffordshire)</li> <li>• Social Services</li> <li>• Children’s Therapy Team (Physiotherapy/Occupational Therapy) (Wolverhampton Gem Centre)</li> </ul> <p>School will also accessed external services like ‘Base 25’ when this is appropriate to support a child’s needs.</p>
<p><b>What training are the staff supporting children and young people with SEND had?</b></p>	<p>Mrs Upstone, our SEND Coordinator has completed the National Award for SEN Co-ordination qualification (April 2025). Our SENDCO is updated on national and local policy, regularly, through network meetings and training. This information is then shared/delivered to all staff during staff meetings. All new members of staff receive in-house training with regard to SEN policy and procedures. We are continually developing our CPD programme and in 2024/2025 are continuing to work alongside the Outreach Service and Educational Psychology service to ensure a comprehensive training package for all staff to meet a varied range of needs.</p>
<p><b>How accessible is the school environment?</b></p>	<p>As a school we are happy to discuss individual access requirements. See Accessibility Policy</p>
<p><b>How will the school prepare and support my child when joining Bhylls Acre Primary or transferring to a new school?</b></p>	<p>Each year, transition plans are created by Mrs Upstone in discussion with parents, supporting the transition from one year group to the next, for children with additional needs. These are personalised to the needs of the individual and the actions taken vary for each child.</p> <p>Transition meetings are held in the Spring Term or early Summer Term of year 6 to inform parents/carers of Secondary School Provision. Children with an EHCP will discuss the options of Secondary School at their annual review which is held during the Summer term of year 5. Prospective secondary schools arrange transition days for Year 6 children at the end of the Summer Term. A ‘Graduation assembly’ is held where parents are invited into school.</p> <p>Mr Cross and Mrs Upstone are always willing to meet parents/carers prior to their child joining the school. Children who join us from other schools are supported using information obtained from previous schools. We then use this information to ensure they are placed in appropriate groups. We ensure all children feel welcome and included when joining Bhylls Acre</p>
<p><b>What support will there be for my child’s overall well-being?</b></p>	<p>All staff are responsible for the safety and pastoral care of their pupils. They will raise any concerns with the SENCO who will then, when appropriate make referrals or organise extra support.</p> <p>In addition to support given by staff we encourage peer support eg play leaders, buddying system and worry boxes.</p>

## Bhylls Acre SEND Information Report

	<p>The Education Welfare Officer meets regularly with the Office manager to discuss all pupils with attendance issues. First day contact is made by phone if a child is not in school. A letter by parent/carer explaining why the child is absent should be sent when the child returns.</p> <p>Every term pupils with 100% are identified and receive a certificate. A trophy is presented each week in assembly to the class with the highest attendance.</p>
<b>What arrangements are in place for my child's medical needs?</b>	<p>Many of our staff have received Paediatric First Aid Training. Parent/carers are required to fill out a medical consent form for any medication needed during the school day. Pupil requirements eg inhalers for asthma are kept in the children's classrooms. Any medication given is recorded. Support staff will assist pupils in the event of a 'personal accident eg. wetting or soiling themselves. However parents may also be contacted and asked to come into school to support in changing their child if this is preferred.</p>

### Who can I contact for further information?

If you wish to discuss your child's educational needs or are unhappy about something regarding your child's schooling please contact the school office on 01902 558591 to arrange a meeting with Mr Cross, Head of School or Mrs Upstone, SENDCO. You can also visit the local authority Local Offer for SEND [Staffordshire Connects | Special Educational Needs and Disabilities Local Offer](#) or [Home | Wolverhampton SEND Local Offer](#)

I hope this information has answered any queries you may have but do not hesitate to contact the school if you have further questions.

There are many SEN terms that are abbreviated which can lead to confusion. Below are some that you may find useful.

ADD	Attention Deficit Disorder
ADHD	Attention Deficit & Hyperactivity Disorder
ARE	Age Related Expectations
ASD	Autistic Spectrum Disorder
BESD	Behavioural Emotional & Social Difficulties
CAMHS	Child & Adolescent Mental Health Service
COP	Code of Practice
CP	Child Protection
DCD	Developmental Co-ordination Disorder (Dyspraxia)
EAL	English as an Additional Language
EHA	Early Help Assessment
EHCP	Education, Health & Care Plan
EP	Educational Psychologist
EWO	Education Welfare Officer
FSM	Free School Meals
HI	Hearing Impairment

IASS	Information Advice and Support Service
LAC/ CIC	Looked After Child/ Child In Care
MLD	Moderate Learning Difficulty
NC	National Curriculum
OT	Occupational Therapist
PDA	Pathological Demand Avoidance
PP	Pupil Premium
SaLT	Speech & Language Therapy
SEMH	Social, Emotional and Mental Health Needs
SEN	Special Educational Needs
SEND	Special Educational Needs & Disability
SENDCO	Special Educational Needs & Disabilities Co-ordinator
SpLD	Specific Learning Difficulty
SPD	Sensory Processing Disorder
VI	Visual Impairment