



Nursery Prospectus



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Welcome to Our School

Dear Parents,

On behalf of the children, staff and governors, I would like to warmly welcome you to Bhylls Acre Primary School.

We are a school which believes in the value of every child and adult who enters our doors. As such we want all those who become part of our school community, whether a child or an adult, to feel valued, happy, respected and to recognise their role in continuing to make our school the success it is.

We believe that all children who become pupils at our school deserve the very best and our aim is to help them succeed in every area of school life – academic, social, personal and physical. Our dedicated team of staff enhance children’s learning by providing a personalised curriculum in which all our children can flourish and reach their full potential.

Our children are exceptionally well-behaved, enthusiastic and happy and I am enormously proud to be their Head of School. Through our broad and balanced curriculum, we offer our children a wide range of learning opportunities both within the classroom and beyond.

The school grounds offer excellent facilities to enhance the children’s development and helps build children’s independence, confidence and self-esteem and develops a positive attitude towards learning. Our children excel in sports both as part of the curriculum and in the wide range of extra-curricular activities we provide.

We firmly believe that the key to successful learning is by building a strong partnership between home and school. We welcome parents into school to be part of and to support their child’s learning. We have a thriving PTFA and the Governing Board work hard to support all staff and parents.

If you have any questions, please do not hesitate to contact me.

Yours sincerely,

Mr M Cross

Head of School



Our School

Bhylls Acre is a successful and popular school with a reputation for providing care, support and a first class education. We strive to nurture happy, confident individuals, with a passion for life-long learning, equipped with the self-motivation and courage required to understand and respect our ever-changing world.

Bhylls Acre Primary School is situated in Southwest Wolverhampton on the border with Staffordshire. We are uniquely situated, residing in Wolverhampton, both geographically and electorally, we are a Staffordshire School and became part of Ignite Learning Partnership Trust in March 2023. The majority of pupils, 90%, are from the Wolverhampton local authority area, 8% from Staffordshire, 1% from Dudley and 0.5% from Shropshire.

Our vision is for all our children to achieve their full potential in a happy, nurturing environment in which they can flourish.

We achieve our vision through our school values – Respect, Kindness, Honesty, Perseverance, Positivity and Teamwork as well as by:

- Promoting the highest standards of teaching
- Providing a broad and balanced curriculum enabling children to progress confidently
- Continually developing the skills and expectations of all staff to enhance the quality of learning
- Developing and deploying resources efficiently to provide a safe, enriched learning environment
- Creating a school where everyone behaves well with confidence and cooperation, and where discipline is addressed in a fair, positive and consistent way
- Developing partnerships through which parents, governors and the wider community can take an active role in the education of children, promoting lifelong learning, celebrating achievement and sharing success.



Our School Aims

- To establish the foundations of education for all children, enabling them to become lifelong learners
- To ensure children have the best opportunity to achieve
- To maximise progress made by all groups of children throughout the school
- To empower children with the tools to express themselves through language, drama, dance, music, art and sports
- To provide a happy, fair and safe environment within which children develop confidently
- To provide a wide range of physical activities
- To support parents to become further involved in the learning partnership and understand their child's progress in learning, enabling them to support next steps
- To promote responsibility and respect and further develop children's attitudes to learning
- To extend and enrich our children's language in all curriculum areas
- To give our children knowledge of many different cultures and foster pride in their own
- To develop children's positive contributions through pupil voice opportunities
- To continue to promote children's spiritual, moral, social and cultural development
- To develop children who care about the environment and sustainability
- To provide safe and exciting learning experiences to meet the identified needs of all children
- To create an awareness of local, national and international issues and concerns.

Our Nursery – Little Acorns

This stage of learning is the first phase of the Early Years Foundation Stage. The Early Years Foundation Stage is the period of education for children from age three to the end of the Reception year.

The Foundation Stage Curriculum is based on the recognition that children learn through play and practical learning. It is these early years that provide the foundation for all future learning, so we know how important it is to get it right.

Curriculum Areas

- Communication & Language
 - Listening, Attention and Understanding
 - Speaking
- Personal Social & Emotional Development
 - Self Regulation
 - Managing Self
 - Building Relationships
- Physical Development
 - Gross Motor Skills
 - Fine Motor Skills
- Literacy
 - Comprehension
 - Word Reading
 - Writing
- Mathematics
 - Number
 - Numerical Patterns
- Understanding the World
 - Past and Present
 - People, Culture and Communities
 - The Natural World
- Expressive Arts & Design
 - Creating with Materials
 - Being Imaginative and Expressive



Little Acorns will follow the Early Years Curriculum – activities will be planned to enable our children to meet the expectations of the early learning goals and help prepare them for their school life ahead, making the transition into Acorns Reception seamless.

We believe in strong foundations and a well-built house sits on unseen layers. We see our pupils in very much the same way, we will layer their learning, teaching them skills that they will enjoy and drive their thirst for knowledge. We will make those foundations strong so that they blossom within our reception class. You may not always see those layers but everything we do will have purpose, goal and nurture a happy child.

Little Acorns – Learning through Play

Play is essential for children’s development, building their confidence as they learn to explore, to think about problems, and relate to others. Children learn by leading their own play, and by taking part in play which is guided by adults. Each area of learning and development is implemented through planned, purposeful play and through a mix of adult-led and child-initiated activity.

Little Acorns – Phonics and Reading

When it is appropriate to start, children will have a weekly phonics session in which they are taught a new sound. That sound will be constantly referred and returned to throughout the week in all other activities. Stories and rhymes will be read, sang and enjoyed every day and children will be able to take a library book home once a week to read and share at home.

Little Acorns – Physical Education

Children will engage in physical activities throughout the day in the classroom and outside. They will also take part in a PE lesson in the school hall once a week.

Little Acorns – Developing the Whole Child

The children will help prepare their snacks and be actively involved in maintaining and tidying the nursery, taking care of each other and resources.

We will cook on a regular basis.

We will be closely linked to Acorns for celebrations and assemblies.

Throughout the year there will be opportunities for the children to mix with the other children in school through our house team days and special events.



Little Acorns – Parental Involvement

You will be kept informed of your child’s learning and adventures with us through Class Dojo, an app which allows teachers to communicate with parents to keep them updated as to how children are progressing.

We will find out what your child already knows and can do and use this information to help us develop an individual learning programme for your child.

Our Nursery Staff

In Little Acorns our staff are Mrs Thornton and Miss White.

Our Nursery Times

Our nursery times are as follows:

Nursery (am) 8:40am - 11.40am

Nursery (pm) 11:40am – 2:40pm

Nursery (optional session) 2:40pm – 3:30pm

*There is an additional cost for childcare, £5.00 per optional session.

Further details are available from the school office.

Our Nursery Uniform

Our nursery children are not expected to wear our full school uniform.

The children can wear our PE kits which consist of:

House team colour T-shirt (red, blue, yellow, green)

Navy blue shorts

Navy blue sweatshirt

Navy blue joggers

Black pumps (indoor)

Trainers (outdoor)

You can buy our uniform from and PE kits:

Lads and Lasses

50a Warstones Road,

Penn,

Wolverhampton,

WV4 4LP

Telephone: (01902) 334650

What My Child will need each day

A school book bag

A waterproof coat

A puddle suit and wellies for outdoor learning (leave in wellington box)

PE pumps

A spare set of clothes to include pants and socks – just in case!

During the summer months a school sunhat and sun cream

Little Acorns

Literacy and Numeracy Activities

Children will have a short Literacy and Numeracy Input followed by free flow opportunities.

Outdoor Learning

Accessing all the areas of learning outdoors. Children will have opportunities for Physical Development through outdoor learning. Each Nursery session will have access to 1 formal PE session.

Shared Reading

The opportunity for children to engage in books with support of an



Snack Time

Fruit, milk or water.

Topic Activities

We have a new topic each half a term. Topic activities will be planned around Music, Understanding of the World and Expressive Arts and Design.

Free Flow Opportunities

The chance for children to access indoors and outdoors to apply their learning through play.

Little Acorns – How to Support Learning at Home



School Lunches

Nursery children may stay in school for lunch. Each day pupils are offered a choice of 3 meals which all meet the latest Government standards for quality and nutritional content. The meals include a Vegetarian option and, with consultation, we can also provide meals for pupils with other specific dietary requirements.

Special Educational Needs and Disabilities

We endeavour to meet the diverse needs of our pupils to ensure inclusion for all. We aspire for each child to achieve their best. All of our pupils are entitled to a broad, balanced curriculum, delivered in a relevant and differentiated manner, enabling progression and continuity to be experienced.

Our aim is to develop each child emotionally, physically, intellectually, spiritually and socially so that all are able to reach their individual goals and are prepared for the next stage in their learning journey. In order to make access to the whole curriculum a reality for all pupils, we foster an ethos in which positive attitudes to gender equality, cultural diversity and special needs of all kinds are actively promoted, allowing our children to progress and learn within their own unique ability.

In order to support our children within their learning journey, many steps are taken to provide personalised provision allowing all to succeed. All of our dedicated teachers recognise the importance of a multi-sensory approach to learning, to address the varied learning needs of all children whilst identifying some children have barriers to learning that mean they have special needs and require additional support.

Safeguarding

Our school has a duty to safeguard and promote the welfare of all our pupils. This responsibility necessitates a child protection policy and procedures. We may need to share information with other agencies when we have concerns about a child's welfare. Our safeguarding procedures and policy is available on our school website.

Behaviour

It is our aims to foster self-discipline, self-respect and consideration for others. We expect good behaviour at all times, both during the school day and during all other school related activities. We are very proud of the way our children behave.

The school follows a positive behaviour plan with a system of rewards (stickers, Class Dojo points and praise certificates) and consequences. Our school behaviour policy is available on our website.

Attendance

We strive to ensure that our attendance figures are consistently good. Children are required to be in school each morning at 8.55am to be settled for registration at 9am. Holidays are not authorised during term time.

Working Together

The school encourages open communication between home and school and issues regular newsletters to parents, via MCaS and Class Dojo, detailing events and particulars concerning school. Class teacher are available each day to discuss issues you may have.

Bhylls Acre PTFA

We have a very active parent and teacher association who organise many fun events for all of the pupils in the school as well as raising valuable funds for the school, which enable us to enrich the curriculum and provide additional resources for teaching. The PTFA meet regularly to discuss future events and would value any additional support which you may be able to give.

