

Year 4 Curriculum Map

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Enrichment - the extras for the term, possible visits, workshops, other annual events etc</b>	Blists Hill Victorian Town		Hump Histories - Anglo-Saxons		Dudley Zoo	
<b>Writing Genres</b>	Character/setting description Persuasive letter Newspaper report	Narrative Instructions Diary Entry	Narrative Brochure Poetry	Narrative Non-chronological report	Narrative Explanation text Newspaper report	Narrative Narrative poem - linked to setting/animals
<b>Skills</b>	Demarcation Expanded noun phrases Similes Simple paragraphing Conjunctions Commas in a list Inverted commas Present perfect tense Use of 'a' and 'an'	Demarcation Paragraphs with cohesion Adverbials of time and place Expanded noun phrases Apostrophes for singular possession Conjunctions Commas in a list	Expanded noun phrases Prepositional phrases Figurative language Cohesive devices across paragraphs Fronted adverbials Varied reporting verbs Apostrophes for plural possession	Present perfect tense Commas for clarity Mixed sentence length for effect Fronted adverbials with commas Subordination with commas Figurative description Cohesion	Demarcation Range of conjunctions Noun phrases Time adverbials Inverted commas Formal language Purposeful vocabulary choices Figurative language Appropriate pronoun to avoid repetition	Simple, compound and complex sentences Full range of punctuation Fronted adverbials Inverted commas Cohesive devices to aid cohesion and avoid repetition
<b>Key Texts - these are only suggestions, what texts do need to be is correct for the year group and progressive across the year</b>	James and the Giant Peach	Narnia	The Accidental Prime minister	The Land of Roar	The Last Bear	When the Mountains Roared
<b>Guided Reading Texts - these are only suggestions, what texts do need to be is correct for the year group and progressive across the year</b>	Narrative - Pumpkin spice heist Poem - Changing Seasons Non-Fiction - My Life (Martin Luther King) Victorian Diary - biography Bonfire night - Non-chronological report	Mr Stink - Narrative The river Journey - Non-Fiction Wacky Science - News article How the Grinch Stole Christmas - Poem Christmas Jumper Day - Information text	The Anglos - Poem How to be a PM (Non-chronological) A Saxons diary (diary entry) British birds in spring (information text)	Where does our food come from? (Non-chronological report) How does sound work (information text) The Banana Journey (fair trade story) Comic Relief (report) Who is Galileo (Biography)	The Last Bear - Narrative All about Polar Bears - Non-chronological report Climate change - Information text Sacrifice - Narrative Floods Strike Local Town - Newspaper Report Animal Poem	When the Mountains Roared (Narrative) The Dragon (Narrative) Rainforest (Narrative) Making a Mountain (Explanation Text) Mount Everest (Information Text) All about the Traditions of Father's Day (Non-Chronological Report) Sun and Safety During Hot Weather (Information Text) Rainforest Poem
<b>Maths - White Rose non negotiable</b>	Place value Addition and subtraction Measurement - area Multiplication and division A		Multiplication and division B Length and perimeter Fractions Decimals A		Decimals B Money Time Shape Statistics Position and direction	
<b>Science</b>	Animals - digestion and food	Energy - electricity and circuits	Materials - states of matter	Energy - sound and vibrations	Animals - classification and changing habitats	Making connections - How does the flow of liquids compare?

<b>Practical Science -</b> Whether the science topic has one or not, there needs to be a practical science investigation happen each half term. Doesn't necessarily have to match the topic.	Egg (plaque test) Creating the digestive system	Creating electrical circuits	Changing states of matter (solids into liquids and back)	To test the pitch of different musical instruments	Mini beast habitats	liquid ramp test with different liquids
<b>History</b> These can swap around but not be changed	How have children's lives changed?		British history 3: How hard was it to invade and settle in Britain?		How did the achievements of the Maya civilisation influence their society and beyond	
<b>Geography</b>		What are rivers and how are they used?		Where does our food come from?		Why are rainforest important to us?
<b>Computing</b>	Coding with Scratch	Collaborative learning	Website design	HTML	Computational thinking	investigating the weather
Online safety unit to be covered first						
<b>Art</b>	Painting and mixed media: Light and dark		Drawing: Power prints		Sculpture and 3D: Mega materials	
<b>DT</b> They are condensed units - so you'll only need to teach 2 or 3 of the lessons of each unit	See condensed plan - units won't be termly based	Mechanical systems: Making a slingshot car		Structure: Pavilions	*New* Cooking and nutrition: Adapting a recipe	Electrical systems - torches
<b>Music</b>	Body and tuned percussion - rainforests	Rock n roll	Change in pitch, tempo and dynamics	Haiku - music and performance	Samba and carnival sounds	Adapting and transposing motifs - Romans
<b>PE</b> Green= Soccer 2000 teach Get Set 4 PE	<b>Football &amp; Gymnastics</b>	<b>Netball &amp; Dance</b>	Fitness & <b>Tag Rugby</b>	<b>Cricket &amp; Rounders</b>	Yoga & <b>Athletics</b>	<b>Tennis &amp; Dodgeball</b>
<b>RE</b>	What is it like to be Jewish?	Why do some people think Jesus is inspirational?	Why does the prophet matter to Muslims?	Why do we celebrate Easter?	Visiting places of worship.	Visiting places of worship.
<b>MFL</b> non negotiable order as they are progressive	Dates in Spanish	Pets in Spanish	In a Spanish café	Spanish celebrations	Weather in Spain	Amazon rainforest
<b>PSHE</b>	Families and relationships	Health and Well being	Safety and the changing body	Safety and the changing body continued	citizenship	Economic wellbeing